2.3 Exercises, page 99

- 1. (a) cluster random sampling
 - (b) simple random sampling
 - (c) systematic random sampling
 - (d) multi-stage random sampling
 - (e) stratified random sampling
- 2. Cluster: Arrange the class in groups of three and randomly select two groups. Stratified: Divide the class into females and males and randomly select 3 students of each gender. Systematic: Randomly pick the first student, then pick every fourth student until you have selected six.
- 3. (a) Quick and easy, but the sample may not end up representative of the population by chance.
 - (b) Straight forward, but the sample may not end up representative of the population by chance.
 - (c) Each stratum is represented, but the sample may not end up representative of the population by chance.
 - (d) All members of the chosen groups are represented, but not all groups are represented.
 - (e) Higher chance of representation of each group than simple random sampling, but the sample may not end up representative of the population by chance.
- 4. Answers may vary; for example:
 - (a) 30, 76, 157, 410, 19, 394
 - **(b)** 3, 44, 85, 126, 167, 208, 249, 290, 331, 372
 - (c) 5, 34, 89, 122, 156, 199, 222, 267, 290, 322, 333, 389
 - (d) 202, 213, 229, 233, 244, 256, 278, 281, 290, 295
- 5. (a) simple
- (b) cluster
- (c) systematic
- (d) multi-stage (e) stratified
- 6. (c) Make the males and females into strata and perform a stratified random sample. 7. In stratified random sampling, the population is divided into
- groups (strata) and a representative simple random sample is taken from each stratum, while a systematic random sample takes every nth individual in the population, where n is the sampling interval. $n = \frac{\text{population size}}{\text{constants}}$. For example: Sample 5 students from a class of 24. There are 15 males. Stratified: Divide the class into 9 females and 15 males. Take two random females and three
 - random males. Systematic: Arrange the students in alphabetical order and take every fourth student.
- 8. Choose a random number of classes, then choose a random number of students from each of these classes.
- 9. Answers may vary; for example:
 - (a) Shuffle the cards and select the first 13 cards in the deck.
 - (b) Shuffle the cards and select every fourth card.
 - (c) Separate the cards into 4 piles by suit. Randomly pick one suit. Take top 3 cards from each pile and one other card.
 - (d) Separate the cards into 4 suits. Randomly pick one suit.
 - (e) Separate the cards into 2 piles of the same colour in each pile. Randomly select 13 cards from one pile.
- 10. Answers may vary; for example:
 - (a) B774, X315, X322, P035, L506, L501, P032, X320, B777, P039, B771, L507
 - (b) L503, L506, X315, X318, X321, B772, B775, B778, P034,
 - (c) L504, L503, L501, X316, X318, X315, B771, B774, B773, P032, P033, P034
- 11. No, because not every model would be represented.
- 12. (a) simple random sampling
 - (b) stratified random sampling
 - (c) systematic random sampling or simple random sampling

- (d) multi-stage random sampling
- (e) stratified random sampling
- 13. Quota sampling: Set the number of women, men, high income, medium income, and low income from each state or region. This is not random
- 14. The longer the sample is, the more representative of the population it becomes.

2.4 Exercises, page 105

- 1. (a) What do you think of the quantity of homework assigned so far in the course?
 - (b) Describe your degree of preference to the type of music listed
 - (c) What are your plans for post-secondary school?
 - (d) What is your favourite type (genre) of television program?
 - (e) How confident are you in your swimming ability?
- 2. (a) Answers may vary; for example: What do you think about the quantity of homework assigned so far in this course?
 - A) too much B) appropriate C) not enough D) no opinion
 - (b) Rank the following types of music in order of preference (1 means hate; 5 means love).
 - (c) After high school, I plan to attend: A) college B) university C) apprenticeship D) other
 - (d) My favourite type (genre) of television show is A) comedy B) real-life C) science fiction D) educational E) news F) other
 - (e) How confident are you in your swimming ability? A) very B) somewhat C) a little D) not at all E) no opinion
- 3. (a) What do you think of your timetabled courses this semester? Check all that apply. □ interesting □ challenging □ useful
 - (b) Student council will attempt to have the following activities. Rank them from 1 for most important to 5 for least important. more dances ____ more lunch time sports __ more music before school ___ more assemblies
 - (c) Rate the television programs on this list from 1 to 5 (1 meaning very satisfied and 5 meaning not very satisfied).

_ more university tours

4.	(i) (a) (ii) (a)) (iii) (c)			(iv) (c)		
5.	Criterion	(a)	(b)	(c)	(d)	(e)	(f)
	Simple	N	Y	Y	N	Y	Y
	Specific	Y	Y	Y	Y	Y	Y
	Readable	N	Y	Y	Y	Y	Y
	Avoids jargon	Y	Y	Y	N	N	N
	Avoids abbreviations	Y	Y	N	Y	Y	Y
	Avoids negatives	Y	Y	Y	Y	Y	N
	Avoids being leading	Y	Y	Y	N	N	Y
	Avoids insensitivity	Y	Y	Y	N	N	Y

- (a) List adjectives that describe the state of the environment. What is the extent of pollution in Ontario?
- (c) Should the Ontario Municipal Board be funded to initiate waste audits across the province? Yes No
- (d) Should mining companies be forced to decrease the amount of sulfur dioxide being emitted at smelters? Please comment.
- (e) On a 5-point scale, do you agree that all corporations should pay higher taxes?
- (f) Should forestry companies be able to cut down all trees in certain areas? Explain.
- 6. Open questions allow a wide degree of possibilities, which might be difficult to interpret. Closed questions are easy to analyze, but the options may bias the results.

- 7. (i) (a) Information where there is only a limited number of answers
 - (b) More than one answer or ranking or unlimited number of
 - (ii) (a) Stating preference of each choice in the list
 - (b) Specific questions with only one answer
 - (iii) (a) Information with more than one answer
 - (b) Ranking or answers that are not given
 - (iv) (a) Evaluating something or expressing an opinion about it
 - (b) Ranking, more than one answer, information other than a rating
- 8. (a) open, information
- (b) open, information
- (c) open
- (d) closed, ranking
- (f) closed, checklist
- (e) open, information (g) open, ranking
- 10. (a) Rate the quality of cafeteria food at your school with a number from 1 to 5 (1 means horrible, 5 means great).
 - (b) Rank the following musical styles from most favourite (1) to least favourite (6): __ alternative __ folk __ hip hop __ pop _ jazz __ rock
 - (c) Check the activities that you would like to see offered at a school fundraiser. \square lucky draw \square drama □ singing contest □ magic show
- 12. (a) closed, information
- (b) open
- (c) closed, ranking
- (d) closed, information
- (e) open
- (f) closed, information

2.5 Exercises, page 113

- 1. (a) non-response
- (b) sampling (d) sampling
- (c) response
- 2. (a), (b), and (c)
- **3.** (a) and (c)
- 4. Response bias. Have the company name blocked from Call Display. (Could also be considered non-response bias)
- 5. Which store did you visit? How much money did you spend?
- 6. Make each question have the option of being open. Provide a space for other: ___
- 9. Non-response: The alumnus may not reply. Household: Since only 60% of associations provided lists, there might be misrepresentation.
- 10. (a) non-response, household
- 11. (a) (i) Response bias. Information about rising youth crime should
 - (ii) What do you feel should be the top enforcement priority for the local police force?
 - (b) (i) Response bias. Baseball, fastball, softball, and two-pitch are almost the same, so are ice hockey, shinny, and ball hockey.
 - (ii) Rank the following: ___ baseball ___ hockey _ cricket ___ basketball ___ lacrosse
 - (c) (i) Response bias. Scrumptious is larger than Bland; use of bold text
 - (ii) You should have ordered Scrumptious Really Good Decent Bland (same font size)
- 12. The entire questionnaire generates a response bias and should be rewritten (except Question 1).

2.6 Exercises, page 123

- 1. (a) Sites about Thomas Engine trains
 - (b) Information on Gandalf found on members.tripod.com Web sites

- (c) Information on sharks but not related to hockey
- (d) Sites in the .ca domain with words like Canada, Canadian, etc.
- (e) Information on hot dogs or ketchup or mustard
- (f) Sites about Slim Whitman or Slim Witman
- 2. (a) A Web directory is a commercial service that provides keyword searches that link to sites. A search engine is a Web site that performs searches of the whole Internet.
 - (b) (i) Web directory
 - (ii) search engine
 - (iii) search engine
 - (iv) Web directory
- 3. (a) (Sale | Sell) & "CD burners"
 - (b) Stat* & software
 - (c) Literature +domain:ca
 - (d) "Your school" +domain:ca
 - (e) education +site:gov.on.ca
 - (f) download +"independent recording artist" +domain:ca
- 4. (a) "Ralph Waldo Emerson" +quotes
 - (b) "Mount Logan" +(altitude OR height)
 - (c) RCMP +history
 - (d) "Emily Carr" +site:canoe.ca
- 5. (a) "New York City" +theater
 - (b) Kosovo +refugees
 - (c) music -classical
 - (d) ("Toronto Blue Jays") +("Montreal Expos") +player +stat*
 - (e) mathematician +canad*
 - (f) drug* +illicit -heroin -cocaine

2.7 Exercises, page 130

- 1. (a) spreadsheet (b) database (c) spreadsheet (d) database (e) spreadsheet (f) table
- 2. Bolt width (mm), Frequency: 35–39.9, 2; 40–44.9, 4; 45–49.9, 6; 50-54.9, 7; 55-59.9, 7, 60-64.9, 6
- **4.** 1950: 2.6, 1955: 2.8, 1960: 3.0, 1965: 3.4, 1970: 3.8, 1975: 4.1, 1980: 4.5, 1985: 4.9, 1990: 5.3, 1995: 5.8, 2000: 6.1, 2005: 6.5, 2010: 6.8, 2015: 7.2, 2020: 7.6, 2025: 7.8, 2030: 8.2, 2035: 8.5, 2040: 8.8, 2045: 8.9, 2050: 9.1
- 5. (a) Graph (iv) (d) Graph (ii) (e) Graph (iii)
- (b) Graph (vi)
- (c) Graph (v) (f) Graph (i)
- **6.** (155, 52), (175, 67), (185, 72), (195, 77), (205, 79), (215, 83)
- **7. (b)** mean for x = 13.4; mean for y = 7.1; median for x = 13.6; median for y = 7.1

13.	(a), (b)	Sol	High	Low	Average
		1	−29.10°C	−85.40°C	-60.64°C
		2	−26.86°C	−85.84°C	−59.34°C
		3	−28.02°C	−85.38°C	−61.55°C
14.	(a), (b)	Sol	High	Low	Average
		1	248°K	185°K	216.5°K
		2	248°K	184°K	216°K
		3	249°K	185°K	217°K
		4	248°K	185°K	216.5°K
		5	249°K	186°K	217.5°K
15.	(a), (b)	Sol	High	Low	Average
		1	6.99 mb	6.68 mb	6.835 mb
		2	6.96 mb	6.77 mb	6.865 mb
		3	6.97 mb	6.77 mb	6.87 mb
		4	6.96 mb	6.77 mb	6.865 mb
		5	6.96 mb	6.68 mb	6.82 mb
		average	$=\frac{\text{high} + \text{low}}{2}$		